SNAP-Ed Innovates during the COVID-19 Pandemic: Infographic Template Tips for Customization

How to customize the top of your template:

- Insert your agency logo in the top left corner.
- Underneath the title, insert a agency-specific statement
- Change colors, font, etc. to customize for your agency or SNAP-Ed program

SNAP-Ed Innovates During the COVID-19 Pandemic Supporting Healthy Food Choices and Promoting Physical Activity

Insert a state-specific statement here describing the program/implementing agency theory of change and pandemic context, etc. here.

Main layout of template:

Columns:

- 1. Challenges faced during COVID-19,
- 2. How challenges were overcome, and
- Results of those solutions.

Rows:

- 1. Direct Education (DE),
- 2. Policy, Systems, and Environmental (PSE), and
- 3. Sectors of Influence.

You can adjust use of rows and columns. For instance, you could include use all three rows for DE examples or 1 DE and 2 PSE, etc.

elimination of food/cooking resources or channels tastings/demos developed, etc. Policy, Systems, and Environmental Change Interventions Common challenges will relate Corresponding solutions could to food access and/or food include new or expanded security decreasing, physical programming at places where activity opportunities people shop or play. decreasing.

Sectors of Influence This could be community,

regional, or state level

Challenge

Direct Education Common challenges for DE

work were program site closures, distancing, and

> Solutions could relate to activating collaborations to

> > 6 ۵ 🕲

Different square options to exchange

8

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Option: Omit sectors of influence and

move PSE info to the third row and input pictures and guotes into row 2.

Solution

Corresponding solution could

include virtual teaching, new

partnerships, indirect

Corresponding results c include the number of n

Results

Corresponding reach

Corresponding results c

be a quote, photo, indivi

reached, number of new

partnerships developed.

nutrition and physical ad

supports adopted.

Content in text boxes:

- Change text for your narrative.
- Add icons, photos, and/or quotes to help illustrate.
- Examples of icons, quote boxes, and other design possibilities are placed around the document and can be dragged to the template.



Customize the bottom and decide on 2nd page

- Provide a link to your SNAP-Ed website at the bottom for a cue to action. The non-discrimination and credit statements have already been added.
- (Optional) Use page 2 to provide more information for narrative, quotes, and pictures. Note: Page 2 is set up with 6 larger text boxes instead of 9, but the columns and headers remain the same.

For more information visit [insert your SNAP-Ed website here]. This hatfulies is an equal apportunity provider. This was funded by USDAX Supplemental Nutrition Assistance Program - SNAP.

Insert a state-specific statement here describing the program/implementing agency theory of change and pandemic context, etc. here.		
Challenge	\rightarrow Solution —	───→ Results
Direct Education		
The second page can be used to pr more narrative, quotations, and picts		here]
Policy, Systems, and Envir	onmental Change I	Interventions
[Insert text here]	[insert text	here]
Sectors of Influence		
[Insert text here]	[insert text	here]

508 Compliance

508 compliance was considered when developing the template. After you add content and change any colors, text, sizes, etc. please check for 508 compliance. Compliance tips and trainings can be found here: <u>https://www.section508.gov/</u>. Below are some summary tips to ensure compliance:

- Text should contrast against page background.
- Multiple colors can identify differences, emphasize text, and help with content meaning.
- Heading styles can denote content organization.
- Bulleted or numbered list styles help provide content structure.
- Alternative text for images, graphs, and charts should be added.
- Descriptive titles, headers, and text can provide added context to links.
- When using tables, keep them simple and include column and row headers.