Taste. Move. Learn.* A Program Serving People with Cognitive Disabilities Survey Administration Protocol

Planning & Preparation

- The survey is a PDF that can be printed from the Partner Portal in the Evaluation Section on the "Survey Protocols Scantron and Online" page.
- Print surveys and bring writing devices for participants. Pen or pencil are both fine to use.

When to Administer

- This survey has been developed for use with the Taste. Move. Learn. Intervention to be completed by participants with cognitive disabilities.
- The survey should be during the last lesson in the series.

Considerations

- If this survey will be difficult for your participants to complete, consider shortening it.
- Items 3-4 are the priority because they most closely tie to outcomes.
- If there are participants that will not be able to fill out the survey, give them an alternate activity to do while others fill it out.



Administration

- Text in italics can be read aloud.
- Have a copy of the survey available for yourself to read questions and answer options.
- We can't assume participants can read it on their own, so please read items and responses aloud to the group.
- Ideally assistants will be available to help participants as needed.
- Any item can be left blank if participants do not understand it or do not know which answer to choose.
- Some word choices might be more appropriate depending on the setting or references participants have heard before, so feel free to adapt appropriately.

I am going to ask you some questions about the [classes, lessons, program]. As I read, follow along with me.

- First, write your age on the line under the circle at the top (point).
- Then, find the number "1" at the top of the paper. #1 asks if you learned anything new from the classes/lessons/program. If you did learn something new circle "yes", if did not learn anything new, circle "no". Did everyone choose an answer for #1?
- Continue for items 2-5.

Returning Completed Surveys

Collect surveys and scan and email or mail them to your MFF evaluator or project manager. Please enclose a note that indicates how many of the ten lessons were provided to participants.



*This program was previously titled, Linking Lessons for Learners with Cognitive Disabilities.

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