

# SNAP-Ed Program Delivery Continuum

From left to right, this graphic depicts program delivery options that range from synchronous, in-person lessons to asynchronous video viewing. We recognize local SNAP-Ed partners will likely use a variety of the delivery modes to best meet community needs. Effective programming often includes education supports, such as food tastings, reinforcing items, social media interactions, digital family newsletters, etc.

## SYNCHRONOUS IN-PERSON VISIT

## SYNCHRONOUS VIRTUAL VISIT

## SYNCHRONOUS VIRTUAL FROM HOME

## ASYNCHRONOUS W/ LIVE DISCUSSION

## ASYNCHRONOUS W/ ONLINE INTERACTION

### Description

SNAP-Ed educator visits site and delivers scheduled lessons to participants in-person.

SNAP-Ed educator virtually delivers scheduled lessons to participants who are all in-person using a virtual platform.

SNAP-Ed educator virtually delivers scheduled lessons to participants who are all at home using a virtual platform.

Participants watch pre-recorded video lessons individually, followed by interactive discussion between SNAP-Ed educator or site staff and participant(s).

Participants watch pre-recorded video lessons individually.

### Delivery

Combination of presentation slides, materials, activities, videos, and/or lecture.

Through a virtual platform - a combination of presentation slides, materials, activities, videos, and/or lecture.

Through a virtual platform - a combination of presentation slides and materials and/or pre-recorded video for portions of lesson.

Links/logins to pre-recorded lesson videos that could include presentation slides, materials, activities, videos, and/or lecture.

Links/logins to interactive, web-based programs or pre-recorded lesson videos that could include presentation slides, materials, activities, videos, and/or lecture.

### Interaction

During sessions and in-person, additional support options possible.

During virtual sessions with additional support options possible.

During virtual sessions with additional support options possible.

Interactive discussion between participant(s) and SNAP-Ed educator or site staff after watching lesson.

Through reflection worksheets or questions/comments submitted through platform, or survey links.

### Materials\*

SNAP-Ed educator provides printed handouts, activity materials, and any education reinforcements.

Handouts can be provided as PDF or link or dropped off in advance with activity materials and any education reinforcements. Site has access to necessary technology for virtual lesson.

Handouts and any activity materials provided as PDF or link. Participants have access to necessary technology for virtual lesson.

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### Considerations

#### for Sites

Schedule in-person visit times and provide social distancing protocols.

Schedule lesson times, provide educator integration into LMS, and connect SNAP-Ed educator in at appropriate time.

Schedule lesson times, provide educator integration into LMS, and connect participants and SNAP-Ed educator at appropriate time.

Provide lesson links/logins to participants. Set a due date for each lesson viewing. Schedule a time for interactive discussion between SNAP-Ed educator or site staff and participant(s).

Provide lesson links/logins to participants. Set a due date for each lesson viewing. Work with SNAP-Ed Educator on interaction resource preferences (reflection worksheet, email for Q&A, etc.).

\*Food tastings are important nutrition education reinforcements. How food tastings are operationalized with your SNAP-Ed programming will depend on a variety of factors and different approaches can be used across the program delivery continuum.