***RETURNING\** COMMUNITY IMPACT PROJECTS APPLICATION**

**Request for Applications (RFA) for**

**Local Implementing Agency (LIA) - Community Impact Projects**

**SNAP-Ed at Michigan Fitness Foundation (MFF)**

**Fiscal Year 2023 (October 1, 2022 – September 30, 2023)**

*\*Complete this application if your organization is currently funded in FY 2022 by SNAP-Ed at MFF.*

Use this document to draft your Fiscal Year (FY) 2023 application. After a thorough review for content and spelling/grammar errors, upload and submit a Word or PDF version at:

<https://snap-ed.michiganfitness.org/request-for-applications/returning-community-impact-projects>.

**ORGANIZATION INFORMATION**

|  |  |
| --- | --- |
| Organization/Agency Name:  |  |
| Type of Organization/Agency:  |  |
| Taxpayer ID or EIN#:  |  |
| Physical Address:  |  |
| Mailing Address:  |  |

Insert contact information for a point person for each role described below. This is the person from your organization that is responsible for ensuring each set of activities is completed.

|  |  |
| --- | --- |
| Authorized Organization Representative:  |  |
| Telephone: |  |
| E-mail Address: |  |
|  |
| Lead Program Contact:  |  |
| Telephone: |  |
| E-mail Address: |  |
|  |
| PSE Lead: |  |
| Telephone: |  |
| E-mail Address: |  |
|  |
| Financial Representative: |  |
| Telephone: |  |
| E-mail Address: |  |

1. **What have you learned about your community’s needs, community member needs, and/or organizational capacity in FY 2022 that will influence how you approach SNAP-Ed in FY 2023?**

*As relevant, include:*

* *What is different now compared to when you developed your FY 2022 programming?*
* *What barriers and opportunities have emerged in the changing landscape?*
* *What supporting data/evidence demonstrates how needs of the community/focus population have changed?*
* *How was community involvement or input used to identify those needs?*
1. **What ideas do you have about adjusting programming in FY 2023 based on the learnings described in Question 1?**

*Think about:*

* *What has worked well that you want to continue or build upon?*
* *What changes are needed and why?*
* *What new supports do you need to enhance your ability to do SNAP-Ed work?*
1. **Share a brief story of how you identified and then responded to new or emerging community needs with your SNAP-Ed work during FY 2022.**

*Think about*:

* *How did you become aware of the community need?*
* *How did you respond to the community need? How did you adjust your approach?*
* *Who else was involved? Were new partnerships developed or did you use innovative community engagement strategies?*
* *What did you learn about identifying and responding to needs and how did this experience increase your ability to meet community needs?*
1. **Briefly describe what you have done during FY 2022 to increase your capacity to conduct policy, systems, and environmental change (PSE) work. How will you draw on experiences and learnings to inform your approach(es) to SNAP-Ed PSE efforts in FY 2023?**

*Think about:*

* *What tools, knowledge, strategies, or skills did you draw upon in planning for PSE change work?*
* *In what ways did you incorporate community voices, including those of SNAP-Ed eligible individuals, into your PSE planning and implementation?*
* *To what extent did new or strengthened relationships (e.g., organizational partnerships, local champions, etc.) contribute to your PSE planning and implementation?*
* *How do you see PSE work evolving into FY 2023?*