***NEW\** COMMUNITY IMPACT PROJECTS APPLICATION**

**Request for Applications (RFA) for**

**Local Implementing Agency (LIA) – Community Impact Projects**

**SNAP-Ed at Michigan Fitness Foundation (MFF)**

**Fiscal Year 2023 (October 1, 2022 – September 30, 2023)**

*\*Complete this application if your organization is* ***not*** *currently funded in FY 2022 by SNAP-Ed at MFF.*

Use this document to draft your Fiscal Year (FY) 2023 application. After a thorough review for content and spelling/grammar errors, copy answers into the text boxes of the [online form](https://snap-ed.michiganfitness.org/request-for-applications/new-community-impact-projects#submit-application) when you are ready to submit your application. Please note the character limit for each response.

**ORGANIZATION INFORMATION**

|  |  |
| --- | --- |
| Organization/Agency Name:  |  |
| Type of Organization/Agency:  |  |
| Taxpayer ID or EIN#:  |  |
| Physical Address:  |  |
| Mailing Address:  |  |

Insert contact information for a point person for each role described below. This is the person from your organization that is responsible for ensuring each set of activities is completed.

|  |  |
| --- | --- |
| Authorized Organization Representative:  |  |
| Telephone: |  |
| E-mail Address: |  |
|  |
| Lead Program Contact:  |  |
| Telephone: |  |
| E-mail Address: |  |
|  |
| Financial Representative: |  |
| Telephone: |  |
| E-mail Address: |  |

1. **Provide your organization mission, location, and describe the geographic area of Michigan you serve. (1,250-character limit with spaces)**
2. **Describe why your organization is well-positioned to implement a SNAP-Ed program. (1,750-character limit with spaces)**

**Include:**

* **Staff capacity, experience, and expertise;**
* **Administrative experience with grant management and oversight;**
* **Experience conducting evaluation and completing grant reporting; and**
* **Past or current collaborative work in which you have engaged to advance a community health-related initiative.**
1. **Describe the population(s) you want to serve with your SNAP-Ed program and how you have engaged with this population. Provide a thorough picture of the focus audiences and their needs including demographics, their experiences regarding eating healthy foods and/or being physically active, and the factors that may affect their ability to engage in those behaviors. (2,250-character limit with spaces)**
2. **Describe the setting(s) in which you want your SNAP-Ed program to operate and how you have successfully operated in this setting(s). (2,250-character limit with spaces)**
3. **Share a story that illustrates how your organization has responded to changing community needs and adjusted programming or program approaches. (1,750-character limit with spaces)**
4. **To the best of your ability, check all items of interest (At least one item from each section must be checked). This can help inform the collaborative program design process; however, you will not be bound by your selections during the process nor is this an exhaustive list.**

|  |  |  |
| --- | --- | --- |
| **Delivery Method** | **Setting(s)** | **Population Segments** |
| * Interactive poster lessons
* Nutrition lessons
* Workshops
* Train the trainer
* Point of service (short, one-time lessons)
* Food shopping tours / tips
* Conversations w/ facilitation guide
* Physical activity series
 | * Community gardens
* School gardens
* Farmers markets
* Farms
* Childcare
* School
* After school programs
* Summer meal programs
* Food pantries / emergency food centers
* Faith-based
* Food retail
* Worksite
* Recreation/Community centers
* Parks
* Low-income housing
* Senior centers
* Public libraries
 | * Preschool-aged
* Elementary-aged
* Tweens
* Teens
* Adults
* Older adults
* Families
* Intergenerational
* American Indian / Indigenous
* Refugees
 |
| **Food Preparation**  |
| * Food tastings
* Recipe demonstrations
* Cooking classes
 |
| **Topics** |
| * Whole-school intervention
* Gardening
* Farm to School
* Local Food System(s)
* Food Retail Store Initiatives
* School Snack Shops
* Youth empowerment
* Social justice
* Policy implementation
* Active Living / Communities
* Walking
 |

1. **Read and acknowledge that you understand the following by checking the “acknowledged” box.**
* We have reviewed and understand the general eligibility and grant-specific criteria for a SNAP-Ed at MFF Community Impact Project Application and are eligible for SNAP-Ed funding.

**If our application is approved, we will:**

* Collaboratively design a SNAP-Ed program package including scope, budget, and evaluation plan with MFF that does not duplicate or supplant existing programming or funds.
* Implement the SNAP-Ed program package with fidelity within budget and aligned with program timeline.
* Carry out direct nutrition education with SNAP-Ed eligible populations.
* Complete policy, systems, and environmental (PSE) change work in SNAP-Ed eligible sites and settings.
* Participate in SNAP-Ed at MFF evaluation and reporting requirements. Requirements will align with the SNAP-Ed program designed and could include collecting surveys from direct education participants, needs assessments with PSE partner organizations, fidelity worksheets completed by our staff, and monthly progress reports**.**
* **Acknowledged**