

FY22 Direct Education Educator Log

Link to Online Educator Log: <https://mffsnap-ed.org/FY22-Ed-Log>

An educator log should be filled out online within one week of completing each lesson series.

This document includes the information you will need to complete the online log. You might find it helpful to make notes on a paper copy throughout the lesson series.

Responses will be emailed to you and your project lead after the log is submitted. MFF will compile data from all partners and share findings and successful strategies.

1. Your organization: _____
2. Educator last name: _____
3. A copy of responses will be emailed to you after log is submitted. Your email address: _____
4. A copy of responses will be emailed to your project lead. Project lead email address: _____
5. **Core** intervention: _____
6. Total number of participants reached through this lesson series: _____
7. Total number of lessons provided in this series: _____
8. Setting where the series was held or where participants were recruited from: (Check all that apply.)
 School (during school hours) School (before/after program) School (summer program)
 Community/recreation center Summer meal/feeding site Food pantry
 Public library Farmers market Faith-based site
 Pre-school/early care Food retail store
 Public housing Group living/residential home Garden/park
 Congregate meal site/senior center Other: _____
9. Lesson Length: Write the number of lessons that fell within each time range:
 1-30 minutes 31-60 minutes 61-90 minutes 91-120 minutes More than 120 minutes
10. Average lesson length _____ (minutes)
11. Frequency of lesson delivery: Monthly Weekly Twice per month Twice per week
 Once (one-time intervention) It varied Other: _____
12. Lesson delivery: Write the number of lessons delivered using each method.
 Synchronous in-person visit (Educator visits site and delivers lessons to participants in person).
 Synchronous virtual visit to group (Educator delivers lessons virtually to participants at a remote site).
 Synchronous virtual to homes (Educator delivers lessons virtually to participants in their homes).
 Asynchronous with interaction (Participants watch pre-recorded lessons and interact with educator).
 Asynchronous without interaction (Participants watch recorded lessons without educator interaction).

13. Were any modifications made from your plan for the intervention? (Check all that apply.)
 Changed sequence of lessons Decreased number of lessons Increased number of lessons
 Combined lessons Shortened lesson time Classrooms were combined
 Changed or replaced activities Replaced food tasting with food demo (live or video)
 Delivered food to remote sites Delivered food to participants' homes Omitted tasting
 Decreased PA Added more PA Didn't provide NERI Replaced recipe
 Replaced live FitBit with video Other: _____

14. Which, if any, supplemental resources were added to this intervention?
 Michigan Harvest of the Month materials Health through Literacy classroom book set
 Health through Literacy take-home bookbag Food model cards
 Fit Bits Community Connections
 Fruit/Veggie toys/beanbags Additional handouts
 Additional recipes MyPlate or other USDA materials
 NERI Other: _____

15. What population(s) did you use this intervention with? (Check all that apply.)
 Pre-K/K Lower elementary Upper elementary Middle school High school
 General adults Adults with cognitive disabilities Youth with cognitive disabilities
 Seniors People whose first language is not English Other: _____

16. Was this intervention appropriate for your target population?
 Definitely Somewhat Not really, please explain:

17. What tips or suggestions can you share with other educators?

18. Did you provide at least one lesson virtually. If not, your log is complete.
 Yes No

19. How valuable do you think virtual lessons were compared to in-person lessons?
 Same value Less value More value Not sure

20. How engaged did participants seem?
 Very engaged Somewhat engaged Not engaged Not sure