

This log is designed to support fidelity of program delivery for **Cooking with Kids**® (CWK®) lesson series. Educators might find it helpful to write on a paper copy throughout the series. This log does not need to be submitted to Michigan Fitness Foundation (MFF) but could prompt a conversation with your local team about how to improve fidelity of program.

The evidence base for CWK® indicates that significant change occurred in fourth-grade students' fruit and veggie preferences, cognitive behaviors, attitudes towards food and cooking, and cooking self-efficacy.

The curriculum/cooking version includes lesson curriculum plans, classroom/take-home recipes, food and nutrition info, and suggested enrichment activities. The other version is tasting lessons, which include tasting lesson plans, farmer letters, food history, and nutrition information. English and Spanish materials are available, along with a school food service component linking classroom lessons with school meals.

Program Element	Fidelity Criteria		Criteria met
Setting	Elementary schools		
	Community-based settings		
Grades	Curriculum/Cooking Lessons: Grades K-1, 2-3, or 4-5		
	Tasting Lessons: Grades K-1, 2-3, or 4-6		
Minimum	2 hours for each curriculum/cooking lesson		
Lesson Length	1 hour for each tasting lesson		
Minimum Number of Lessons	Curriculum/Cooking + Tasting Lesson	s At least 8 lessons	
	Curriculum/Cooking only	At least 8 lessons	
	Tasting Lessons only	At least 8 lessons	
Lesson Delivery Frequency	Twice per week, weekly, or monthly		
Required Lesson Components	Each lesson must include:		
	Activities included in the lessons		
	2. Food Preparation		
	3. Tasting		
Supplemental (Optional) Materials	Cooking with Kids® School Lunch Recipes		
	Family Cooking Night Recipes Cooking with Kids® Cookbook		
	Cooking with Kids® How-To Videos (Available in English/Spanish)		
Modifications	Were there any modifications made from your original plan for the series? (Select all that apply.)		
	☐ Changed sequence of lessons	$\ \square$ Replaced tasting with fo	od demo (live or
	☐ Decreased number of lessons	video)	
	☐ Increased number of lessons	☐ Replaced recipe	
	☐ Combined lessons	☐ Delivered food to remote	
	☐ Shortened lesson time	☐ Tasting component omit	ted
	☐ Combined classrooms	☐ Other:	
	☐ Changed or replaced activities		
Please provide a brief explanation for any required criteria partially addressed or not met: Strategies to improve fidelity of program delivery for the intervention:			lelivery for this
partially addressed of flot in	et. Interver	idon.	

