

SNAP-Ed U Presentation August 27, 2020

- Jeanne Barcelona, PhD, Wayne State University, Detroit Healthy Youth Initiative

It is critical to approach virtual learning differently than in-person learning.

## Synchronous Learning vs. Asynchronous Learning

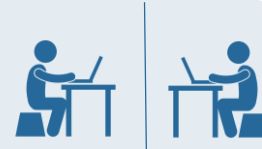


Live, “in-person” experience.

Allows checking for understanding, social interaction, and real time support.

Use different methods to maintain engagement but identify a consistent aspect participants can anticipate each session.

You will not get to everything you intended to. Be prepared to set ideas aside and be flexible with where the session goes.



Self-paced learning, not in real time.

Engagement is through self-assessment.

Vary learning methods within a consistent routine.

Prioritize communicating information that is most important in multiple and varied ways so that it is crystal clear for all participants.

Each can inform one another and together can make for dynamic programming.

Host synchronous sessions focused on community needs and problem-based learning to drive self-directed, self-paced asynchronous learning.

There are many different tools and resources that you can draw from to fit both programming methods, it more so depends on how they are utilized.

**Check in with your participants, understand their needs and how they can be met through synchronous, asynchronous, or a combination for dynamic learning.**