

Pedagogy of Online Instruction

SNAP-Ed U Presentation August 27, 2020 - Marshall Collins Jr., Traverse Bay Area ISD

Regardless of programming delivery method, **knowing and understanding your audience and yourself is key**.



Online programming has added additional layers of complexity to how we **teach** and the way participants **learn**.



In the end – give them something to laugh about and give them something to think about.

> Your approach will either include and engage OR disengage and lose participants.



Being mindful of your own thoughts AND understanding your audience – incorporate learning that includes and engages participants.



Use real world examples to connect learning.

Understand your own lens, implicit biases, and lived experiences.

ý€⊗ b t

Watch video: <u>Considerations for</u>

bias from a Chicago school teacher.

 Understand your participants'
Iens, implicit biases, and lived experiences.

Promote participant opportunities to share viewpoints and connect learning to their personal identity and culture.

Try mentimeter.com to allow participants to identify themselves.

"Tell me and I forget. Teach me and I remember. Involve me and I learn." -Benjamin Franklin



For more information visit michiganfitness.org

© 2020 Michigan Fitness Foundation